

Magic Garden Priorities for Learning

Discovery, Investigation, Exploration

- Personal interests, strengths, attitudes, goals
- Schemas, Working theories, Complexity theories
- Creative and performing arts, science and technology
- Creative use of materials, tools, space

Social Competence Social Justice

- Care routines, increasing independence, self-care
- Self-expression; identity, increasing use of language; Being kind, fair, tolerant.
- Interactive relationships, social roles, boundaries
- Developing friendships; working together in groups
- Dispositions and learning strategies
- Emotion regulation, problem solving, co-operation, increasing responsibility
- Self-esteem, confidence, enjoyment, leadership
- Social knowledge, values, citizenship
- Complex thinking, reasoning and self-mastery;
- Altruism, empathy, advocacy.

Foundation Skills for Literacy and Numeracy

- Developing gross and fine motor skills
- Increasing vocabulary and memory
- Body-space awareness, co-ordination
- Skills in predictions, number, patterns, dimensions
- Storytelling & symbolic representation

Strong and Respectful Relationships within this Community of Learners

Funds of knowledge, prior experience of teachers, parents, whanau, children
Cultural values, whakapapa

Philosophical base, organisational culture and values - collaboration and participation

Environmental features and resources - natural, safe, challenging, predictable, visual traces of learning

Wider community, context.