

Magic Garden Priorities for Learning

Discovery, Investigation, Exploration

- Personal interests, strengths, attitudes, goals
- Schemas, working theories, complexity theories
- Creative and performing arts, science and technology
- Creative use of materials, tools, space

Social Competence

- Care routines, increasing independence, self-care
- Self-expression; identity, increasing use of language
- Interactive relationships, social roles, boundaries
- Developing friendships
- Dispositions and learning strategies
- Emotion regulation, problem solving, co-operation, increasing responsibility
- Self-esteem, confidence, enjoyment, leadership
- Social knowledge, values, citizenship
- Complex thinking, reasoning and self-mastery

Foundation Skills for Literacy and Numeracy

- Developing gross and fine motor skills
- Increasing vocabulary and memory
- Body-space awareness, co-ordination
- Skills in predictions, number, patterns, dimensions
- Storytelling and symbolic representation

Strong and Respectful Relationships within this Community of Learners

Funds of knowledge, prior experience of teachers, parents, whanau, children
Cultural values, whakapapa

Philosophical base, organisational culture and values - collaboration and participation

Environmental features and resources - natural, safe, challenging, predictable, visual traces of learning

Wider community, context.